

## Unit 4

### A Doll and a Stuffed Animal - Part 1

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a doll, a stuffed animal and hopscotch**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 15
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a doll, a stuffed animal and hopscotch**
- ✓ 1 Toy hammer
- ✓ balloons

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Introduce the conversation phrases:  
**A: What kind of sports do you play in your free time?**  
**B: I play \_\_\_\_\_ in my free time. / I do not play any sports.**
3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



***Give encouragements for participation.***

#### *Introduction of the Vocabulary Words (15 Minutes)*

1. Introduce the new vocabulary words: **a doll, a stuffed animal and hopscotch** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



**For IRS Pen ONLY**

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



Play **ACD Track 15**

## Activity Time (10 Minutes)

### Game: I got the Hammer

1. Place the flashcards of the new vocabulary words on the whiteboard.
2. Divide the students into 2 teams. Place 1 toy hammer on a table and have 1 student from each team stand in front of the table.
3. The teacher will call out 1 vocabulary word and the student who gets the toy hammer first will run and hit the correct flashcard on the whiteboard and read the word out loud, then he/she will win a point for their team.
4. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Please make sure to remind the students **SAFETY FIRST! BE GENTLE** when trying to grab the toy hammer! **Give encouragements for participation.**



### Teaching Tips

☆ May add some the vocabulary words from the previous units as revision.

## Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 4 Part 1 (P.25)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 15**



**For IRS Pen ONLY**

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



### Teaching Tips

☆ Listen, point and act out the **mini story**.



## Activity Time (10 Minutes)

### Game: Balloon Toss

1. Have the students stand in a circle.
2. Read the mini story aloud and toss a balloon to one student.
3. They must be able to tap and keep the balloon in the air while reading the mini story aloud.
4. The next student needs to repeat the same steps without dropping the balloon on the ground.



*Make sure **not to blow the balloons too full** to avoid the balloons from popping during the game as the students are all trying to get the balloons. Some students might get shocked or scared if the balloons pop.*



### Teaching Tips

- ☆ *Once the students are more familiar with the mini story, the teacher may ask them to add in the actions while reading the mini story but still keep tossing the balloon around.*

## Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 4** during the review.*

**【Feel free to use the LivePen during your lessons】**